

## RELATED SERVICE PROVIDER SURVEY

PEA \_\_\_\_\_ SCHOOL/SITE \_\_\_\_\_

Please answer all questions. Questions that require a yes or a no should be checked on the right side of the page. Please mark only one answer.

1. What is your job role? PT \_\_\_\_\_ PT Aide \_\_\_\_\_ OT \_\_\_\_\_ COTA \_\_\_\_\_ SLP \_\_\_\_\_  
SL Aide \_\_\_\_\_ Adaptive PE Teacher \_\_\_\_\_ Audiologist \_\_\_\_\_ Counselor \_\_\_\_\_  
O&M \_\_\_\_\_ Other (specify) \_\_\_\_\_
2. Describe the good things going on in your special education program.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. During the evaluation/reevaluation process, do you provide the MET team with information you have gathered from your work with the student being evaluated? \_\_\_\_\_ YES  
\_\_\_\_\_ NO  
II.B.5.c
4. Does the MET/IEP team discuss whether or not a student needs assistive technology evaluations, services, or devices? \_\_\_\_\_ YES  
\_\_\_\_\_ NO  
II.B.9.b
5. Does the IEP team determine the need for related services? \_\_\_\_\_ YES  
\_\_\_\_\_ NO  
III.B.4.h
6. Does the IEP team determine appropriate supplementary aids, services, and adaptations (accommodations and modifications) to be used during instruction and testing?  
Comments: \_\_\_\_\_  
\_\_\_\_\_ YES  
\_\_\_\_\_ NO  
III.B.4.i
7. Are IEPs being implemented as written – including in the regular classroom, related services, etc.? Comments: \_\_\_\_\_  
\_\_\_\_\_ YES  
\_\_\_\_\_ NO  
IV.B.2
8. If you work with a hearing impaired child, are hearing aids checked on a daily basis? \_\_\_\_\_ YES  
\_\_\_\_\_ NO  
IV.B.9
9. Has the district/school informed you of procedures to ensure confidentiality of student records? \_\_\_\_\_ YES  
\_\_\_\_\_ NO  
V.B.1.b
10. Do you have any concerns regarding your school's special education program? Please explain.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**OPTIONAL:** If you would like to discuss any concerns about this special education program, please call 602-542-4013 and ask to speak to the special education monitor working with this school/district.